

Lesson Plan #1: “Friendly words”

Goal: The goal of this lesson is to use the vocabulary and spelling into daily oral language amongst peers verbally as well as hand-written. Peers will collaborate and conference to get a better understanding of the meaning of words, correct usage of words in specific context's, and more visual guidance of formation of letters.

Objectives:

Student's will:

- Address word meaning/vocabulary
- Retell/Recall meaning of vocabulary orally/hand written
- Comprehend main idea in appropriate context

Materials:

Student's will need:

- Meta-Thread shirts
- Dictionary
- Paper
- Pencil

Lesson Description:

This lesson provides students with opportunities to utilize their knowledge of new vocabulary in a classroom setting in a fun way. Working with peers, discussion, and sharing ideas is a great way for student's to share their prior knowledge

Lesson Procedure:

1. Discussion on the meaning/importance of words as well as different ways of communicating (orally, hand-written, body language, etc.)
2. Identify goals for students for this assignment: Compare what you and your partner knew about a word to what you know after you studied the word, its meaning, how it was used verbally, in your journal, etc.
3. Hand out Meta-Thread shirts
4. Put students in groups of two
5. Students will look at each other's shirt, talk about their words, what they think they mean, where they have heard the word before, where they could use it, etc.
6. After combining prior knowledge and predicting using context clues from possible placement of the shirt, students use the dictionary to look up definition
7. Next, students will come up with ten different sentences in their journal of how they could incorporate the word into their writing.
8. Students use the word five times each in a conversation amongst the two of them.
9. After each pair has predicted what the words mean on both shirts in the group, applied the meaning of the words verbally and in their journal, students will have the same conversation in front of the class. This is “Introducing the words to the class.”

10. Classmates will then be evaluated by their peers after they have taught the words through conversation, visual aid from the shirts and journals through question and answer to assess comprehension of meaning.