

Lesson #2: “Teamwork”

Goal: The goal of this lesson is to use the vocabulary and spelling into daily oral language amongst peers verbally as well as hand-written. Peers will collaborate and conference to get a better understanding of the meaning of words, correct usage of words in specific context's, and more visual guidance of formation of letters.

Objectives:

Student's will:

- Address word meaning/vocabulary
- Retell/Recall meaning of vocabulary orally/hand written
- Comprehend main idea in appropriate context

Materials:

Student's will need:

- Meta-Thread shirt
- Paper
- Pencil

Lesson Description:

This lesson will give students the opportunity to have movement in the classroom, work with the other peers within the room, and think creatively with new vocabulary.

Lesson Procedure:

1. As a class, we will review the words from the shirts and discuss the sentences that were created in the journals.
2. After reviewing the main concepts from yesterday, the students will put back on the same shirt.
3. The students will be put into pairs (the first pairs will be the same person from yesterday to review what they discussed the day before)
4. After 2 minutes, the students will switch partners
5. All students will be paired with everyone in the room (They will each create two sentences and write them in the journal)
6. By the end of the class time, each student should have a sentence for every word in their journal. The meanings of these words have also been reinforced by classroom discussions with peers.