

Lesson #3: “Contextualizing”

Goal: The goal of this lesson is to use the vocabulary and spelling into daily oral language amongst peers verbally as well as hand-written. Peers will collaborate and conference to get a better understanding of the meaning of words, correct usage of words in specific context's, and more visual guidance of formation of letters.

Objectives:

Student's will:

- Address word meaning/vocabulary
- Retell/Recall meaning of vocabulary orally/hand written
- Comprehend main idea in appropriate context

Materials:

Student's will need:

- Meta-Thread shirt

Lesson Procedure:

1. Students will review the words and the previous main objectives from the prior lesson plans.
2. Each student will get a Meta-Thread shirt (this time it will be a different word)
3. Groups of 4 will be made
4. After the groups have been made, students will create a story using all of the words from the Meta-Thread shirts everyone will be wearing in the room
5. If a group is unsure of how the word should be used, one person from the group can ask the other person in the room who has the shirt on with that specific word, what it means.
6. They can only use each other in their group, clues from where the words are placed on the shirts, and the other person who has a shirt on with that specific word on the shirt
7. Each group will then share their story in front of the class.
8. Every time one of the Meta-Thread words is said aloud, that person will head to the front of the room and stand in sequential order according to each group's story.
9. We will discuss how words have different meanings, how peoples' prior knowledge affects one's thinking, and how that changes (for example, due to these activities)