

Lesson Plan #6 – “Assignment for Teachers”

Goal: The goal of this lesson is to expand vocabulary and concept awareness through experiential learning. That is, students will learn and apply new words within an everyday encounter or situation.

Objectives: For this lesson students will:

- Be prepared to respond spontaneously to questions and conversations about their Meta-threads word
- Respond to impromptu situations using their word

For this lesson teachers will:

- Be prepared to challenge students about their word in random, non-classroom encounters

Lesson Procedure:

This assignment requires the involvement of the teachers and requires that they know the words as well. Throughout the course of the day in hallways, the cafeteria, at recess, etc., teachers are to use the words on the students’ shirts in conversation with the students. When Ms. Smith passes Johnny or Jane in the hallway, stop him for a brief conversation to explain that “I have a ‘myriad’ of chores to complete when I get home. I’m not sure if I will finish all of them before dinner.” Or, if Jane is wearing “Disabuse” Mr. Brown could stop her for a short conversation about how “I need to ‘disabuse’ Scott of his wrongheaded attitude towards math. He thinks math is not used outside of school. I need to correct him on this.”

The objective of this lesson is to involve adults so they can model various ways of using the Meta-threads words. We know that exposure to words in context and in repeated, live usage is one of the most effective and natural ways that developing minds pick up on and acquire new language. It’s a simple and easy way to have language lessons throughout the day. It’s easy because the word is right there on the students’ shirts for anybody to see.

A more advanced version of this lesson is to challenge students to use each others’ words as well – outside the classroom.